

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 12/8/25-12/12/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the rise of dictatorships in Europe and how that contributed to the cause of a second world war.	The rise of dictatorships in Russia, Germany, Italy and Japan, and their aggressive actions that started WWII.	Compare and contrast chart of dictatorships.
TUES	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' entry into the war, and the responses on the home front, including Executive Order 9066 as well as the economic and social changes brought about by U.S. involvement in the war.	USA's worldwide role prior to involvement in WWII.	Begin and illustrated timeline of WWII and the reasons for the USA to get involved.
WED	TEKS:<u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u> <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u>	Pearl Harbor and the reasons for attacking them.	Complete the illustrated timeline of WWII and the reasons for the USA to get involved.

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THUR	TEKS: <u>US.2A</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.14A</u>, <u>US.16B</u>, <u>US.16C</u>, <u>US.18A</u>, <u>US.18B</u>, <u>US.19B</u>, <u>US.2B</u>, <u>US.16D</u>, <u>US.16E</u>, <u>US.24A</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.29A</u>, <u>US.29C</u> OBJECTIVE: Students will analyze the reasons for the United States' entry into the war, and the responses on the home front, including Executive Order 9066 as well as the economic and social changes brought about by U.S. involvement in the war.	What did Americans do to produce for the War Effort in WWII?	American Home Front Poster
FRI	TEKS: <u>US.2A</u>, <u>US.7A</u>, <u>US.7C</u>, <u>US.7D</u>, <u>US.17A</u>, <u>US.18B</u>, <u>US.2B</u>, <u>US.7B</u>, <u>US.7E</u>, <u>US.7F</u>, <u>US.7G</u>, <u>US.23B</u>, <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u> OBJECTIVE: Students will analyze the reasons for the United States' entry into the war, and the responses on the home front, including Executive Order 9066 as well as the economic and social changes brought about by U.S. involvement in the war.	The US Office of War Information and its influence on the American Public.	How Were Americans Affected by the War slideshow.

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